Request for Applications Issued by:

Nebraska Planning Council on Developmental Disabilities

301 Centennial Mall South, P.O. Box 95026
Nebraska State Office Building
Department of Health and Human Services
Lincoln, NE 68509-5026
For Hand Delivery correct address is:
220 South 17th Street
Lincoln, NE 68509-5026
Phone: 402 471-2330 Fax: 402 472-0180

Executive Director: Mary Gordon
E-Mail: mary.gordon@nebraska.gov
Website: www.dhhs.ne.gov/ddplanning

An application packet must be obtained by contacting the Council Office at 402-471-2330 or <a href="mailto:share-normalized-s

The Nebraska Planning Council on Developmental Disabilities announced on June 1, 2010 the availability of funds for a cross cutting project that would impact all the State Plan priority areas by providing information to policymakers on the needs and strengths of people with disabilities and their families. The project would begin October 1, 2010. Applications are due by July 26, 2010. Money is available to fund one project for a maximum of \$15,000. Funding for this project comes from federal monies awarded the Nebraska Planning Council on Developmental Disabilities, Nebraska Department of Health and Human Services, through the Developmental Disabilities and Bill of Rights Act. Eligible applicants are profit and nonprofit entities, faith-based organizations, state agencies, institutions of higher education, or local subdivisions of government. Applicants will be expected to provide 30% match of the total project costs.

Developmental Disability Definition

The term "developmental disability" means a severe, chronic disability of a person that:

- Is attributable to a mental or physical impairment or combination of mental and physical impairments:
- Is manifested before the person attains age twenty-two;
- Is likely to continue indefinitely;
- Results in substantial functional limitations in three or more of the following areas of major life activity: (a) self-care; (b) receptive and expressive language; (c) learning; (d) mobility; (e) self-direction; (f) capacity for independent living; and (g) economic self-sufficiency;
- Reflects the individual's need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated;
- An individual from birth to age 9, inclusive, who has a substantial developmental delay or specific congenital or acquired condition, may be considered to have a developmental disability without meeting three or more functional limitations in major life activities, if the

individual, without services and supports has a high probability of meeting those criteria later in life.

Time Frame

October 1, 2010 to September 30, 2011.

Amount of Funds

The Council has set aside \$15,000 to fund one cross cutting project that impacts all priority areas. It is a one year project but the expected outcome would include a strategy to sustain the educational effort beyond the grant year.

Reports and Delivery Dates

- 1. Grantee shall commence work on this project October 1, 2010.
- 2. Grantee and the Department of Health and Human Services Developmental Disabilities Planning Council staff will communicate as needed but with a minimum of contact every three months.
- 3. Progress reports will be due to the Developmental Disabilities Planning Council staff two weeks following the end of each quarter (January 15, 2011, April 15, 2011, July 15, 2011, October 15, 2011). A final report will be due 30 days after the end of the grant year.

Additional Requirements

- 1. Interested agencies must request an application packet by contacting the Council Office at 402-471-2330. Applicant must follow the application instructions provided in the packet.
- 2. Submitted applications must include signed cover sheet and certifications. Applicant must read the attached "Department of Health and Human Services Subgrant Terms and Assurances" and the other certifications included. Please note that by submitting and signing the application, the applicant agrees that if a subgrant is awarded, it will operate the program as described in the Subgrant Application for funding in accordance with the Subgrant Terms and Assurances. The individual signing these documents must be authorized to legally bind the applicant.
- 3. This document, together with the approved proposal of the grantee and the letter of award, shall constitute the entire agreement between DHHS and the grantee.
- 4. Proposals are due no later than 5:00 PM, Monday, July 26, 2010 to the:

Nebraska Planning Council on Developmental Disabilities
301 Centennial Mall South, P.O. Box 95026
Nebraska State Office Building
Department of Health and Human Services
Lincoln, NE 68509-5026
For Hand Delivery correct address is:
220 South 17th Street
Lincoln, NE 68509-5026

State Plan Goal – Provide information to policymakers on the needs and strengths of people with disabilities and their families.

Focus –People with developmental disabilities and their families may depend on various supports and services to be able to reach their full potential and be included in their communities. Since many of these services are supported with pubic dollars, it is important that policymakers are familiar with issues important to people with disabilities. Several factors are currently impacting this including Nebraska's term limits in the Legislature and the poor economy. There is a need to educate policymakers about people with developmental disabilities and the services that help them to live meaningful lives.

Intent: It is the intent of the Council to fund one project with the goal of educating policymakers about people with developmental disabilities, focusing on state senators and their aides. This project is intended to be an educational one and no lobbying will be funded. The grantee would be expected to not only implement an educational effort during the grant year but also develop recommendations to sustain the activities in subsequent years. The applicant could approach this educational effort in several ways including:

- Relationships between self-advocates and families and legislators.
- Printed material (for example, stories of meaningful lives in the community).
- On-line videos
- Use of social networking sites such as Twitter